

Standard: 1			
Topic: Causes of the American Revolution			
Grade: 8			
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.		Sample Activities
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	<ul style="list-style-type: none"> ● Flex
Score 3.0	<p>The student will analyze the foundations of the United States by examining the causes, events, and ideologies which led to the American Revolution.</p> <p>The student exhibits no major errors or omissions.</p>		<ul style="list-style-type: none"> ● Students will evaluate the Causes & responses to the call for separation in a <u>Review Sheet</u>.
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> ● performs basic processes, such as: <ul style="list-style-type: none"> ● Cite specific textual and visual evidence to analyze and summarize ● recognizes or recalls specific terminology, such as: <ul style="list-style-type: none"> ● French and Indian War on the 13 colonies (political and economic consequences) ● British attempts to regulate colonial rights and colonial responses to these measures ● Patriots and the Loyalists ● Paul Revere’s engraving of the Boston Massacre ● Olive Branch Petition ● Second Continental Congress ● Declaration of Independence <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>		<ul style="list-style-type: none"> ● Students will explain the events of the <u>French & Indian War</u>. ● Students will chart the <u>Taxes</u> placed on the colonies by the king. ● Students will chart the <u>Colonial Responses</u>. ● Students will chart the differences of the <u>Patriots and the Loyalist</u>. ● Students will illustrate the events of the <u>Boston Massacre & Paul Revere</u>. ● Students will summarize the events of the <u>Intolerable Acts and the Boston Tea Party</u>. ● Students will chart the battles of <u>Lexington and Concord</u>. ● Students will explain the speech <u>“Give Me Liberty, or Give me Death.”</u> ● Students will chart the <u>Declaration of Independence</u>.
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	<ul style="list-style-type: none"> ● Students will identify vocab through <u>Bell Work and Exit Cards</u>.
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	Even with help, no understanding or skill demonstrated.		